

# All Saints' National School

Carysfort Ave, Blackrock, Co. Dublin



An Ghníomhaireacht um  
Leanaí agus an Teaghlach  
Child and Family Agency

## Statement of Strategy for School Attendance

Name of school	All Saints' National School
Address	Carysfort Avenue Blackrock Co. Dublin A94 RC44
Roll Number	10494K
The school's vision and values in relation to attendance	All Saints' community strives to provide the best education possible for each child and recognises the importance of excellent school attendance rates for every child's academic, social and wellbeing development.
The school's high expectations around attendance	All Saints' vision is that all children attend school each day for the full duration unless <u>precluded by illness</u> .
How attendance will be monitored	Attendance will be monitored through our 'Aladdin' system. Each teacher will monitor their own class and administration staff will overview the school at the end of each month
Summary of the main elements of the school's approach to attendance: <ul style="list-style-type: none"> <li>• Target setting and targets</li> <li>• The whole-school approach</li> <li>• Promoting good attendance</li> <li>• Responding to poor attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Improve attendance rate each month to be above 95%</li> <li>• Improve attendance rate so that each day of the week has similar attendance rate (no more than 10% discrepancy)</li> <li>• Highlight to parents by email the importance of attendance at school when absence slip is returned with 'other' – holidays, or 'unexplained'</li> <li>• Punctuality 'Late Book' put in place – stamper and class rewards for punctuality.</li> <li>• Teacher highlights after 8 days and informs the principal. Letter sent out after 10 days.</li> </ul>
School roles in relation to attendance	Continuous monitoring of attendance and punctuality by all staff. <ul style="list-style-type: none"> <li>• Teaching staff will: promote good attendance and punctuality in their classroom by actively promoting the Attendance Strategy.</li> <li>• Agree punctuality and attendance standards with pupils as part of classroom rules.</li> </ul>

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**Principal:** Andrea Black

**Roll Number:** 10494K

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	<ul style="list-style-type: none"> <li>Engage with parents and children to discuss any attendance and punctuality issues.</li> </ul>
Partnership arrangements (parents, students, other schools, youth and community groups)	Attendance monthly rate in newsletter. Reminders of attendance & punctuality and reasons for great attendance.
How the Statement of Strategy will be monitored	<ul style="list-style-type: none"> <li>Staff meetings &amp; principal and deputy principal to monitor each month.</li> <li>Attendance levels at BOM (with reference to targets)</li> <li>Review at end of year.</li> </ul>
Attendance Strategy	<ul style="list-style-type: none"> <li><b>Raffle</b> – end of term- All children with full attendance for that term will go into the draw.</li> <li><b>Golden Time Attendance Wheel</b> – monthly – The class with the highest percentage of monthly attendance gets to spin the wheel in assembly.</li> <li><b>End of Year Certificate for Attendance</b> – more leeway (children absent on for only 1 or 2 days would also get a certificate)</li> </ul>
Review process and date for review	June 2018
Date the Statement of Strategy was approved by the Board of Management	June 2017
Date the Statement of Strategy submitted to Tusla	June 2017

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